

# 2018-19 Texas Academic Performance Report

District Name: HURST-EULESS-BEDFORD ISD

Campus Name: LAKEWOOD EL

Campus Number: 220916118

2019 Accountability Rating: B

Distinction Designations:

Academic Achievement in Science

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TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus Progress

Total Students: 661  
Grade Span: KG - 06  
School Type: Elementary

District Name: HURST-EULESS-BEDFORD ISD  
Campus Name: LAKEWOOD EL  
Campus Number: 220916118

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State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific
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**TEXAS EDUCATION AGENCY**  
Texas Academic Performance Report  
2018-19 Campus STAAR Participation

District Name: HURST-EULESS-BEDFORD ISD  
Campus Name: LAKEWOOD EL  
Campus Number: 220916118

Total Students: 661  
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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>2019 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	100%	100%	100%	100%	100%	*	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	94%	95%	94%	91%	96%	*	97%	100%	100%	89%	93%	89%
Not Included in Accountability													
Mobile	4%	4%	5%	6%	9%	4%	*	3%	0%	0%	11%	7%	10%
Other Exclusions	1%	1%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	1%
Not Tested	1%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%
<b>2018 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	100%	100%	100%	100%	99%	-	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	94%	95%	95%	94%	95%	-	97%	60%	100%	94%	92%	73%
Not Included in Accountability													
Mobile	4%	4%	4%	4%	6%	3%	-	2%	40%	0%	6%	7%	17%
Other Exclusions	1%	1%	1%	1%	0%	1%	-	2%	0%	0%	0%	1%	9%
Not Tested	1%	0%	0%	0%	0%	1%	-	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	1%	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%



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TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 661

Grade Span: KG - 06

School Type: Elementary

District Name: HURST-EULESS-BEDFORD ISD

Campus Name: LAKEWOOD EL

Campus Number: 220916118

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College,	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
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TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 661

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	4.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus CCMR-Related Indicators

District Name: HURST-EULESS-BEDFORD ISD  
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Total Students: 661  
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TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	44.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	52.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	39.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	46.9%	-	-	-	-	-	-	-	-	-	-	-
BothSubjects													
2017-18	18.1%	32.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	39.1%	-	-	-	-	-	-	-	-	-	-	-

CTE Coherent Sequence (Annual

**TEXAS EDUCATION AGENCY**  
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2017 Science	51.3%	83.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Science	38.0%	67.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	61.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	71.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	41.4%	74.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT(Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	61.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	62.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	50.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average(SAT(Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	1089	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	551	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	538	-	-	-	-	-	-	-	-	n/a	-	n/a
Average(ACT(Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	21.7	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	21.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	21.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	22.0	-	-	-	-	-	-	-	-	n/a	-	n/a



TEXAS EDUCATION AGENCY  
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2018-19 Campus Other Postsecondary Indicators

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<b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>													
<b>Any Subject</b>													
2017-18	43.4%	42.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	30.7%	-	-	-	-	-	-	-	-	-	-	-
<b>English Language Arts</b>													
2017-18	17.3%	18.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	18.2%	-	-	-	-	-	-	-	-	-	-	-
<b>Mathematics</b>													
2017-18	20.7%	14.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	14.2%	-	-	-	-	-	-	-	-	-	-	-
<b>Science</b>													
2017-18	21.2%	22.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	2.9%	-	-	-	-	-	-	-	-	-	-	-
<b>Social Studies</b>													
2017-18	22.8%	26.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	21.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
2016-17	54.6%	54.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	56.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>													
2016-17	59.2%	75.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	67.3%	-	-	-	-	-	-	-	-	-	-	-









TEXAS EDUCATION AGENCY  
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2018-19 Campus Staff Information

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Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	58	8.8%	14.9%	19.7%
Career & Technical Education	0	0.0%	24.7%	26.3%
Gifted & Talented Education	31	4.7%	7.0%	8.1%
Special Education	67	10.1%	9.7%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.6	1.6%	4.6%	6.4%
Career & Technical Education	0.0	0.0%	4.5%	4.9%
Compensatory Education	0.0	0.0%	3.3%	2.7%
Gifted & Talented Education	1.5	3.8%	2.9%	2.0%